

HE Lesson Plan 6A

rev. 3/2015

Safe Shooting Zones – Indoor Lesson Plan

Instructor Training Aids and References

Laser Ed Guns, Laser Pointer, HE Tools, Student Manual, Hunting Incident Summary

TIME PERIOD (APPROXIMATELY): 15- 30 minutes**TYPE OF LESSON** **E.D.O.C.** **LECTURE** **DISCUSSION** **PRACTICAL****OBJECTIVE(S)**

- Students will learn the importance and need for a safe zone of fire.
- Familiarize students with Safe Shooting Zones of Fire
 - Single and multiple Hunters
 - Use slow paced Laser simulated hunting situations.
- Use this Inside Lesson Plan prior to the practical Outside Lesson Plan

LESSON OUTLINE	ITEMS NEEDED
<p><u>EDUCATE:</u></p> <p>Instructor will explain to the students what a “safe zone of fire” and why hunters need to strictly follow safe zone of fire rules.</p> <ol style="list-style-type: none"> 1. Pre-establishes safe shooting lanes 2. Gives “side boards” for muzzle control 3. All hunters must know where everyone is located. <ul style="list-style-type: none"> • Continual communication by Sound, Voice or Visual contacts 4. Plan your hunt and hunt your plan. 5. TABK Rule 3 – Be aware of your target and what is before and beyond. 6. Use anytime multiple hunters are hunting together. <ul style="list-style-type: none"> ○ Deer Drives ○ Pheasant, Grouse, Rabbit Hunting situations where everyone is in a line with each other. <p><u>DEMONSTRATE:</u></p> <p>Two or Three Instructors will demonstrate the safe shooting zones that apply to hunters in a line with each other. Similar to pheasant, grouse or rabbit hunting. OPTION: Choose 2 or more students to assist with the demonstration:</p> <ol style="list-style-type: none"> 1. Hunters should stand in a line several feet apart and facing the same wall. 2. All Hunters are given a firearm and show proper safe gun handling. Laser Ed firearms are preferred. Otherwise use firearms and/or air rifles. 3. Each Hunter is to use the laser ed gun to demonstrate their safe zone of fire. 4. Show overlap of safe zones of fire. 	<p>Refer to student manual to show safe zones of fire. HE Tools has a great illustration</p> <p>Discuss Hunting Incident Summary Examples</p> <p>Preferably 3 hunters to show 2 sides and center safe zones of fire.</p>

OBSERVE:

1. Groups of 3 or more students will perform the above steps which includes:
 - Actions Open, Safety On, Fingers outside the trigger guard when receiving a firearm.
 - Actions Closed Safety On, Fingers outside the trigger guard until ready to shoot while participating in simulated hunt.
2. Each group will then perform a simulated pheasant hunt. Instructors need to coach and/or correct the students as needed in this exercise.
 - Use laser pointer at a slow and steady pace to simulate the flight of pheasant on wall and ceiling.
 - “Fly” across, away and back through the students.
 - Students will cover the laser pointer “bird” using the laser aims. Laser Aims “On” while within their safe zone of fire. Off when not. If using firearms or air rifles then the firearms should be shouldered and students swing on laser dot while in their safe shooting zone, then return to the ready position when the laser dot is not in their safe shooting zone.
 - Students should demonstrate proper swing and stay within their safe zone of fire.
 - Students will be able to see **overlap of safe zones** of fire.
3. Each group will then perform a simulated rabbit hunt.
 - Use same procedure as pheasant, except all the simulation will be on the floor.
 - Same safe zone of fire rules apply.

CONGRATULATE EACH GROUP ON COMPLETING THE TASK.

Reinforce to the students that it does not matter what the terrain is when you are hunting or whatever you may be hunting. Safe Zones of Fire always apply under any hunting situation. Reinforce the need for good communication and the establishing of an ethical and safe group leader to:

“Plan the Hunt and Hunt the Plan.”

Watch for muzzle control issues and correct as needed.