

INSTRUCTOR'S LESSON PLAN

Hunter Safety – Ethics and Responsibility

Page 1 of 2

SUBJECT Hunter Safety	INSTRUCTOR
TITLE OF LESSON Ethics and Responsibility	DATE OF INSTRUCTION
TIME PERIOD (TOTAL) 30 minutes	PLACE
TRAINING AIDS 1. Turn Chart or 2. Chalk Board or 3. Overhear or PowerPoint Projector	TYPE OF LESSON <input checked="" type="checkbox"/> E.D.O.C. <input type="checkbox"/> LECTURE <input checked="" type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
OBJECTIVE(S) <ul style="list-style-type: none"> ✓ To help students be responsible and present a good public image through legal, ethical hunting practices and behaviors. 1. List five words describing a responsible hunter (courteous, capable, careful, ethical, legal, helpful, conservationist, considerate, etc.) 	
INSTRUCTOR REFERENCE This Lesson Plan	
STUDENT REFERENCE (None needed)	

TIME	LESSON OUTLINE	AID CUES
0:00 ↓ 1:00 ↓ 3:00 ↓ 13:00 ↓	<p>Instructor divides the class into smaller groups of 5 to 10 each.</p> <p>Instructor writes or shows a list of words to the class. The words are: competitor, safe, environmentalist, responsible, neat, law-abiding, prepared, neat, woodsman, understanding, knows game laws, has integrity, quick shot, experienced, respected, marksmen, well-known, ethical.</p> <p>Each group is to discuss these words and choose only 5 that they feel represent a responsible hunter</p> <p>Give 10 minutes for this discussion and assist groups when necessary.</p> <p>Each group is to provide their list of words. Instructors should facilitate discussion when there are disagreements.</p> <p>(Remember , there is no wrong answer)</p>	Academy Manual

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Page 2 of 2

TIME	LESSON OUTLINE	AID CUES
<p>20:00</p> <p style="text-align: center;">↓</p> <p>30:00</p>	<p>Instructor explains that there is an easy way for hunters to gauge their behavior. Using your hand let each finger represent a standard. In all of your actions ask these questions represented by an individual finger;</p> <p>1=is it safe? 2=is it legal? 3=is it sporting? 4=is it ethical?</p> <p>5=does it project a positive image?</p> <p>If the answer to all 5 questions is yes then what you are doing is what you should be doing.</p> <p>(Optional – NBEF Manual) Instructors can then read dilemma's and apply the above approach.</p>	