

INSTRUCTOR'S LESSON PLAN

SUBJECT ATV SIGNS	REVISED: 03-31-2008
TITLE OF LESSON KNOWLEDGE OF SIGNS	DATE OF INSTRUCTION:
TIME PERIOD (TOTAL) 10-20 minutes	PLACE:
TRAINING AIDS Signs/Stands for signs	TYPE OF LESSON <input checked="" type="checkbox"/> E.D.O.C. <input checked="" type="checkbox"/> LECTURE <input type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
OBJECTIVE(S) Know and understand what each sign is and be able to accurately identify.	
INSTRUCTOR REFERENCE Student Manual Training aids	
STUDENT REFERENCE Student Manual	

TIME	LESSON OUTLINE	AID CUES
0:00	<p><u>E-EDUCATE</u></p> <p>Explain to the students the importance and reasons why ATV signs are needed on the trail. (marking hazards, changing direction, bridges, etc.)</p>	1 sign set
10:00	<p><u>D-DEMONSTRATE</u></p> <p>Each instructor will have a sign set and show each sign while explaining what they are for and their importance.</p> <p>-----time and class size permitting-----</p> <p><u>O-Observe:</u> (optional)</p> <p>Instructor will set up a short trail with signs along the way. Instructor will walk the trail with a student or small group of students, having students explain how they would operate in the vicinity of the sign and the importance of each sign. Two examples of signs to use on a trail are below:</p> <p>Trail marker – trail directional blaze – stop ahead – stop – stay on trail – route arrow</p>	

20:00	Yield – route sign - speed limit – directional blaze – tee intersection – restriction (no ATVs) <u>C-Congratulate</u> Thank your students for doing a great job and understanding the importance of obeying trail Signs.	
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