

## INSTRUCTOR'S LESSON PLAN

<b>SUBJECT</b> <b>RISKS ASSOCIATED WITH RIDING AN ATV</b>	<b>REVISED:</b> <b>04-15-2008</b>
<b>TITLE OF LESSON</b> <b>ATV'S- REDUCING THE RISK</b>	<b>DATE OF INSTRUCTION:</b>
<b>TIME PERIOD (TOTAL)</b> <b>25 MINUTES</b>	<b>PLACE:</b>
<b>TRAINING AIDS</b> Student Safety Manual Nine Safety Rules (fill in the blank form) Wisconsin ATV Fatality Summary (current report) Wisconsin ATV Regulations	<b>TYPE OF LESSON</b> <input type="checkbox"/> E.D.O.C. <input type="checkbox"/> LECTURE <input type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
<b>OBJECTIVE(S)</b> Introduce students to the ATV safety course manual Determine students' ATV riding experience (time and type) Know the risks associated with riding an ATV Know ways to reduce the risks of ATV riding.	
<b>INSTRUCTOR REFERENCE</b> Student Manual Wisconsin ATV Fatality Summary Wisconsin ATV Regulations	
<b>STUDENT REFERENCE</b> Student manual Nine Safety Rules- Fill in the blank form	

**Facing the Unexpected: Ask-what could occur on an ATV ride that is unexpected?**

**EXAMPLES:**

- Get lost
- ATV breakdown
- Out of fuel
- Stuck
- Weather change
- Injury

**You need to prepare in advance to avoid, or to be able to recover from, the UNEXPECTED**

TIME	LESSON OUTLINE	AID CUES
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<p>0:00</p>	<p><b><u>E = EDUCATE</u></b></p> <p>The purpose of the Wisconsin ATV Safety Training Program is To promote <u>Safe</u>, <u>Responsible</u> and <u>Ethical</u> (a personal code of conduct) ATV use.</p> <p>Instruction emphasizes the importance of LAWS and REGULATIONS, ETHICS, PERSONAL SAFETY, and the PROPER USE of All Terrain Vehicles. By participating in the program, students will obtain a better understanding of their obligations to the RESOURCES, the LANDOWNER, OTHER ATV users and to THEMSELVES.</p> <p>Chapter One of the Student Manual introduces the student to the <u>RISKS</u> involved in ATV riding and the ways the risks can be reduced.</p> <p><b><u>Classroom Discussions:</u></b></p> <p>Ask students how long they have been riding an ATV, type of experience (yard, public trails, farm, etc.), size of ATV.</p>	<p>Student Manual</p>
<p>10:00</p>	<p>Review the DNR Fatality Summary &amp; Review the Operator Accident Report</p> <p><b><u>D = DEMONSTRATE</u></b></p> <p>The risks of riding an ATV are: <u>PERSONAL INJURY</u>, <u>DEATH</u> and <u>PROPERTY DAMAGE</u></p> <p>Discuss safety requirements that help reduce the risks:</p> <ol style="list-style-type: none"> <li>1. Always wear a helmet</li> <li>2. Avoid excessive speed</li> <li>3. Never consume drugs or alcohol before or while riding</li> <li>4. Know your limitations and your ATV's limitations (gain experience)</li> <li>5. Never carry a passenger unless ATV is designed for two riders</li> <li>6. Avoid "wheelies" and "jumps"</li> <li>7. ATV's are for off-road use <u>only</u></li> <li>8. Know the area where you will be riding and let someone know where you are going and when you will return</li> <li>9. Do not ride on unsafe ice; Wear a flotation device</li> </ol> <p>Introduce students to S-I-P-D-E (a decision-making process that helps reduce and manage risk associated with ATV riding):</p>	<p>WI ATV Fatality Summary</p> <p>Hand out the the Nine Risks "Fill-In the Blank" Lesson Form</p> <p>Student Manual</p>

	<p><b>Scan Ahead</b>  <b>Identify Hazards</b>  <b>Predict What Will Happen</b>  <b>Decide What to Do</b>  <b>Execute the Decision</b></p> <p><b>20:00</b></p> <p><b><u>O = OBSERVE</u></b>  <b>Have students discuss the possible risks in ATV riding</b>  <b>Have students discuss how to avoid the risks</b></p> <p><b>SAFETY – The Major Lesson:</b></p> <ul style="list-style-type: none"> <li>• <b>Starts With <u>Your</u> Attitude About Safety</b></li> <li>• <b>Develop Proper Riding Skills</b></li> <li>• <b>Understand Your Riding Ability</b></li> <li>• <b>Know How Your ATV Handles (the ATV you are using)</b></li> <li>• <b>Requires Proper ATV Maintenance</b></li> <li>• <b>Respect for the Environment and the Rights of Others</b></li> </ul>	<p><b>ATV</b>  <b>Photos and</b>  <b>Posters</b></p>
<p><b>25:00</b></p>	<p><b><u>C = CONGRATULATE</u></b></p> <ul style="list-style-type: none"> <li>• <b>Congratulate students for their active participation in the exercise.</b></li> <li>• <b>Let students know the program is supposed to be informative and fun but SAFETY is the prime lesson to be learned</b></li> <li>• <b>Let students know they did a very nice job and are off to a good start</b></li> <li>• <b>Encourage students to continue to participate in class discussions</b></li> </ul>	