

LTA: 212Tb12NAME:
McAllister DrumlinsACRES:
42208.664SQUARE MILES:
65.951**DESCRIPTION:**

The characteristic landform pattern is nearly level to undulating swamp and drumlin moraine. Soils are predominantly very poorly drained muck and fine sandy loam over calcareous sandy loam till. Common habitat types include forested lowland, hydromesic

CLIMATE

CODE	PERCENT
73	31
79	69

GEOLOGYBEDROCK TYPE DESCRIPTION
CarbonatesAVERAGE DEPTH
TO BEDROCK
5005BEDROCK DEPTH
DESCRIPTION
Bedrock is between 50 feet and 5 feet of the land surface**GEOMORPHOLOGY**GEOMORPHOLOGY PROCESS
Organic and Till DepositionTOPOGRAPHY
UndulatingSURFACE
Swamp with Drumlins**SOIL INFORMATION****SOIL ASSOCIATIONS**

Seelyeville-Emmet-Menominee, Cunard-Emmet-Charlevoix

SOIL DESCRIPTION

Very poorly drained nonacid organic soils, along with well drained loamy soils with a fine sandy loam or loamy sand surface over calcareous sandy loam till.

SURFACE TEXTURES
MK-FSL-LSGENERAL TEXTURES
Mucky-Loamy-SandyFAMILY TEXTURES
SP-COL-S/LDRAINAGE CLASSES
VPD-WDPARENT MATERIAL
Organic-Till**KOTAR'S HABITAT**

HABITAT 1	HABITAT 2	HABITAT 3	HABITAT 4	HABITAT 5	HABITAT 6
Lowland	Hydromesi	AFAd	PMV-Vb	TMC	AQVb

*Listed in order of probability occurrence, with each having an occurrence of 10% or greater

WISCLAND LAND COVER

COVER TYPE CLASS	ACRES	PERCENT
Agricultural Land	1841	4
Bare Land	180	0
Forested Wetland	17994	43
Grassland	2799	7
Nonforested Wetland	3288	8
Open Water	404	1
Shrubland	273	1
Upland Broad-leaved Deciduous	12814	30
Upland Coniferous Forest	716	2
Upland Mixed Deciduous/Conifer	1902	5

FINLEY'S PRESETTLEMENT VEGETATION INFORMATION

CODE	PERCENT	DEFINITION
Hydrographic	1	Water
BHH/P	39	Beech, Hemlock, Sugar Maple, Yellow Birch, White Pine, Red Pine
HH/P	15	Hemlock, Sugar Maple, Yellow Birch, White Pine, Red Pine
SC	46	Swamp Conifers - White Cedar, Black Spruce, Tamarack, Hemlock

HYDROLOGY

PERENNIAL STREAMS	INTERMITTENT STREAMS	OPEN WATER	MARSH ACRES	DEPTH TO AQUIFER	SURFACE DRAINAGE
20 Miles	8 Miles	387 Acres	35377 Acres	0'-20'	dendritic